



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez



Greetings Leaders of Learning and Achievement,

This week I had the pleasure of visiting Ms. Pacheco in her Kindergarten class at Hoover ES led by Principal, Rene De Leon. Ms. Pacheco is one of thousands of teachers who has transformed their homes into a classroom. Her walls display a calendar with all the expected artifacts that lead to foundational numeracy lessons. Each tally mark represents the instructional days and each bundle of tens have now summed up to the 100 days of school. I thank Ms, Pacheco and Mr. De Leon for teaching and leading the Hoover ES school community during trying times.

As we move towards leading the remaining days of this semester, please maximize each wellness moment. The three day weekend brings us more minutes to do what we enjoy. Leading and teaching remotely for 100 days is an incredible accomplishment. Thank you for all that your leadership!

In Community,
Frances Baez



DISTRICT UPDATES

Update/News/Announcements	Information Link	Contact
Feb 8th DOI Instructional Updates	Weekly Instructional News Elementary Secondary	
SECOND SEMESTER ONLINE EXTENDED LEARNING TIME (AFTER-SCHOOL AND SATURDAY SMALL-GROUP TUTORING)	Interoffice Correspondence Intent to Offer Periodic Certification Forms	
Free SOAR Webinars in collaboration with CCEE	https://ccee-ca.org/wp-content/uploads/2021/02/2021.02.02_EPF-SOAR-Series.pdf	



Professional Development Opportunities

Updates/Events/News:	Links:
<p>Spring PD Choice Board:</p> <p>You will find PD Modules to use during PD time, grade level meetings, and/or department meetings. We hope these PD modules will be of use to you as you support your teachers in rigorous standards based distance learning instruction. Effective engagement strategies are modeled as well as Culturally Relevant Teaching Strategies in the modules.</p>	<p>Teacher Spring PD Choice Board</p> <p>PDF Version</p>
<p>Updated LD Central Instructional Office Hours</p>	<p>Office Hours Schedule</p>
<p>LD Central Champions Loop: Do you have an engagement strategy that a teacher is using really well? Please share it with us! We'd like to collect pictures of the great work teachers are doing in LDC!</p>	<p>https://forms.gle/dS7VPkR9pxvTX4wv8</p>



Principals' Communication Update

February 12, 2021

Click on this [link](#) to download LD Central's Principals' Communication slide deck, as a PDF

UNITS	
SCHOOL MENTAL HEALTH	SYSTEMS OF SUPPORT
OPERATIONS	SPECIAL EDUCATION
PACE	PUPIL SERVICES & ATTENDANCE
SPECIALIZED STUDENT POPULATIONS	

INSTRUCTION			
DATA	ENGLISH LANGUAGE ARTS (ELA)	ENGLISH LANGUAGE DEVELOPMENT (ELD)	MATH
SCIENCE (STEAM)	DUAL LANGUAGE	TITLE ONE	COUNSELING & A-G
KINDERGARTEN READINESS	STUDENT VOICE UNIT	SCHOOL SUPPORT	EARLY EDUCATION
BLACK STUDENTS MATTER			



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz

Greetings Local District Central Champions,



My gratitude goes out to everyone who attended our Operations Principals' meeting this Wednesday. A special thank you to all the presenters and everyone who worked on preparing the Professional Development content.

The guidance and advice from Staff Relations was well received. Our Systems of Support Advisors and our Mental Health Team reminded us how self-care is valuable and much needed during these challenging times. The Heart Plan Activity provided us with a moment to reflect on our why and to remind us of what we are passionate about. Please continue to demonstrate the passion and love you have for your communities while taking good care of yourselves. Enjoy the three day weekend and Happy Valentine's Day to you and your loved ones.

Miguel Saenz

OPERATIONS

Miguel Saenz, Administrator of Operations

Updates/Events/News:	Dates:
<p>GUIDANCE FOR SITE ADMINISTRATORS AND SUPERVISORS REGARDING ASSEMBLY BILL (AB) 685:</p> <p>Effective January 1, 2021, AB 685 requires notification to all employees, their labor representatives, and employers of contracted employees at a worksite of potential COVID-19 exposures, related benefits and protections, and disinfection and safety measures that will be taken at the worksite in response to the potential exposure.</p> <p>Potential Exposure to COVID-19</p> <p>If a site administrator or supervisor receives notice of potential exposure to COVID-19, the employer shall take the following action steps within one (1) business day of the notice of potential exposure. The COVID-19 Mandatory Compliance Alert (Attached), “Notification Checklist for Positive COVID-19 Cases” assists administrators to meet the requirements with California Labor Law.</p> <p>Please refer to the attached Interoffice Correspondence and attachments for detailed instructions.</p>	<p>Interoffice Correspondence</p> <p>Attachment A</p> <p>Attachment B</p> <p>Attachment C</p> <p>Attachment D</p>

CONTINUED...

Updates/Events/News:	Links:
<p>2021 Graduation Caps, Tassels, and Gowns</p> <p>For the year 2021 only, an online link is now provided to facilitate the collection of information for the ordering of caps, tassels and gowns. Schools must now contact the Herff Jones representative to obtain the submitted student information. Procedures related to the collection of student information can be found in Sections I, II and Attachment D. Section I includes additional information on expedited shipping charges. Section II includes additional information for the ordering of faculty attire. Attachments C, D and E have been updated to include fillable options. Attachment E, a two-page resource, is now differentiated as E-1 and E-2.</p> <p>Inter-District Permits (District to District) and Student Transfers in Elementary and Secondary School</p> <p>BUL-5341.2 Inter-District Permits and Student Transfers in Elementary and Secondary Schools has been updated to reflect changes in the law. In addition, this revised policy provides for outgoing inter-district permit requests under the categories of Continuing Enrollment and Childcare. Victim of an Act of Bullying and Child of an Active Duty Military Parent have been added to incoming and outgoing inter-district permits types. Los Angeles Unified Schools may also offer provisional enrollment pending the completion of the inter-district permit request process, including all appeals, for up to two schools months. Guidelines for the revocation of permits of the denial of requests for renewal of existing permits have been updated to clarify school site responsibilities.</p>	<p>REF-6484.7</p> <p>BUL-5341.2</p>

Updates/Events/News:	Dates:	Links:
<p><u>Reminders</u></p> <p>Sharing Brings Hope Coordinator Survey: Please complete this short survey to identify your 2021 Charitable Campaign Coordinator</p> <p>This year the campaign will run from February 8, 2021 through April 9, 2021. The entire campaign will be conducted online. Please use the following link to access all CCC Materials at the Sharing Brings Hope website.</p> <p><u>Local District Central CCC Coordinators:</u> Anne Marie Gauto, School Mental Health: anne.gauto@lausd.net Michelle Gorsuch, Operations Coordinator: michelle.gorsuch@lausd.net Traci Williams, Student Health and Human Services: traci.williams@lausd.net</p>	<p>Coordinator Trainings – January 28 through February 12</p> <p>Payroll Deduction Week – March 1 through March 5</p> <p>Student Online Fundraiser – March 8 through March 19</p>	<p>http://bit.ly/CCC2021SignUp</p> <p>sharingbringshope.org</p>

Updates/Events/News:	Dates:
<p>Technology Reminders</p> <p>Student Learning Device Requests (iPads, Chromebooks, or Windows Laptops)</p> <p>If your inventory has been updated and you are requesting devices, please fill out the Google Form. Your school inventory will be assessed and depending upon whether your school has a deficit or surplus, the LD will determine best use of the limited resources and will allot as needed. Please ensure your inventory is completely updated and accurate in Remedy.</p> <p>If students or staff are experiencing technical difficulties with their devices they may contact the ITD Helpdesk at 213-241-5200 for assistance.</p> <p>Hotspot Request Process Is Back with ITD!</p> <p>The hotspot ordering process has changed. You will now need to order your hotspots directly from Remedy. Just go to https://achieve.lausd.net/itam and submit a Remedy ticket. Please see the attached Process to Order Hotspots for complete instructions.</p>	<p>Google Form</p> <p>Remedy</p> <p>Process to Order Hotspots</p>



OPERATIONS

Miguel Saenz, Administrator of Operations

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Updates/Events/News:

COVID-19 Reminders

COVID-19 Exposure Reporting Update:

In order to promote the safety of all employees we are asking that Principals complete and email the Covid-19 Initial Exposure Management Report (see Attached).

Principals should complete and submit the report in the following cases:

1. External Positive test:

An employee has tested positive with an outside testing agency (not LAUSD site). Employee needs to be directed to submit his/her test results to the Covid-19 testing platform.


2. Suspected exposure:

If an employee reports possible exposure please have them test and submit the **COVID-19 INITIAL EXPOSURE MANAGEMENT REPORT**. Get as much information when speaking with the employee to fill in the form as completely as possible.

*****IF AN EMPLOYEE TESTS WITH LAUSD IT IS NOT NECESSARY TO COMPLETE AND OR SUBMIT A FORM. Also keep in mind that students can also submit their test results online. At this time the CE form is only for employee cases.

Links:

[Covid-19 Initial Exposure Management Report](#)

Updates/Events/News:	Dates:	Links:
<p><u>Tech Talks and More Continues:</u></p> <p><u>Wednesday:</u> FEB 17 @ 3:00 PM Digital Citizenship & Social Media</p> <p><u>Friday:</u> FEB 19 @ 3:00 PM: Chttps://principalportal.lausd.net/Default.aspx</p> <p>COMING SOON: SAVE THE DATE ELAC PARENT CONFERENCE</p> <p>Our parent leaders are partnering with LD Central PACE in co-collaborating and developing this conference. More information to come!</p> <p>Federal Program Monitoring Schools</p> <p>In preparation for FPM; practice interviews and mock interviews will be supported by TI, EL & PACE, & FSEP for SSC and ELAC. Additional information and scheduling will be forthcoming. Meanwhile, please make sure you connect with PACE if you have any questions or need supports. As you enter budget and SPSA development and begin the approval process please ensure you use sample templates to help ensure compliant postings of agendas and documenting minutes.</p>	<p>FEB 10 3:00-4:00</p> <p>FEB 12 3:00-4:00</p> <p>FEB. 26 2:30-5:30</p>	<p>https://lausd.zoom.us/j/95673676024</p> 

Updates/Events/News:

SPSA & BUDGET DEVELOPMENT:

Office Hour for Designees available to support SPSA & Budget Development Sessions on Mondays from 8:00-9:30 am

- Modules for Schools for a more Transparent Budget Development
- <https://achieve.lausd.net/Page/9653>

ELAC & SSC MEETINGS FOR BUDGET DEVELOPMENT

*Please access templates provided for SSC ELAC & AGENDA

Title 1 Coordinators have resources in their PACE Schoology Group Folder. Please follow Greene Act Posting Requirements for ELAC & SSC Agendas that includes: 72 hours notice (posted on website at this time) with date time and all zoom information including call in number.

Dates:

Every Monday during Budget Development

FEB 22

Links:

<https://lausd.zoom.us/j/81810055707>

Meeting ID: 818 1005 5707



Date (2021)	Process
January 15	E-CAST enrollment will be available to schools
February 12	Budget development materials (rate sheets/shopping list, staffing ratios, etc.) can be accessed through School Fiscal Services Branch's website at https://achieve.lausd.net/sfs
February 16	Allocation letters will be sent to schools
February 18 – April 5	SFE available for budget data entry/budget implementation
April 5	Last day to enter data in SFE for 2021-22 budget development purposes; deadline is 5:00 pm



PACE

Theresa Arreguin, Parent and Community Engagement Administrator



Updates/Events/News:

TITLE 1 & ELAC ACCOUNTABILITIES REVIEW:

If you haven't already done so, please ensure that all TITLE 1 and ELAC Accountabilities that are due, are uploaded onto Principals' Portal including SSC and ELAC Elections, usage reports, and Minutes. In addition, the Parent Compact and School Level PFEP needs to be uploaded. The PACE team is currently reviewing these items for compliance. *Some items are critical for the budget development process approvals.

TOWN HALLS REMINDERS:

DTLA/McArthur Park COS

Dr. Charles D. Smith & Ms. Susana Ansley-Gutierrez, COS Administrators

Eagle Rock/Highland Park COS

Mr. Titus Campos, COS Administrator

Dates:

VARIOUS

FEB. 17
5:30-6:30 pm

FEB. 18
6:00-7:00 pm

Links:

<https://principalportal.lausd.net/Default.aspx>

<https://lausd.zoom.us/j/95281125257>

<https://lausd.zoom.us/j/9644825299>

Updates/Events/News:	Dates:	Links:
<p>8 Best Strategies for Engaging Students During Distance Learning - Schoology Exchange Blog (written by an assistant principal), various challenges posed by distance learning; highlights relationship-building as key to engagement;</p> <p>Encouraging Student in Remote Learning - Education Week, Part Five of an ongoing series; this installment focuses on building engagement by creating assignments/tasks that students care about.</p> <p>Either of these articles could be the foundation of a staff activity to brainstorm various ways to build engagement, once students are logged in.</p> <p>Please reach out for our support to you and your school-sites!</p>	<p>Spring Semester 2021</p>	<p>Schoology Exchange: Distance Learning and Hybrid Education are different from in-person instruction.</p> <p>Encouraging Student Engagement in Remote Learning</p> <p>Downtown/MacArthur Park COS Trisha Farris: tf12993@lausd.net</p> <p>Manual Arts/Vernon Square; Glassell Park/Los Feliz; Eagle Rock/Highland Park COS Lataska Pittman: lpitt1@lausd.net</p> <p>Jefferson/South Central Cos Rosalyn Lee: rosalyn.lee@lausd.net</p> <p>Koreatown/Mid-City COS Raphael Lieberman: rl8749@lausd.net</p>



SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator



Updates/Events/News:	Dates:	Links:
E-CAST Updates: Thank you for submitting your appeals. Responses to the appeals will be provided on February 26th.	2/26/2021	Office Hours: https://docs.google.com/document/d/1DdehG5ybTeS0aiAn8VD3NH7sIJx2WmL0P_VCafJQIJJs/edit?usp=sharing
Remote Assessments: The LDC SPED Team has developed various tools to assist schools in being able to navigate through remote assessments, I'd like to encourage principals to connect with your school SPED team to find out how many remote assessments have been completed, in process, and recommended. Reach out to the LRE to learn more about how to maximize Remote Assessments and keep an accurate list of pending in person assessments. We have weekly Office Hours to address questions on Remote Assessments and a PD available to build the capacity of teachers on using various sources of data to inform student's Present Levels of Performance.	Ongoing	Remote Assessment Checklist https://docs.google.com/document/d/1bZ0sE1zBpahEsW2Jzfp1IPZzvEFujfVKgceQJZoXwxl/edit?usp=sharing

Updates/Events/News:

Parent Assurance Letter (PAL)

- To be used to document withdrawal, transfer and other student movement.
- Verify the identity of the person filling out form. Request copy of identification.
- Staff should document as much information as possible:
 - destination school name and address
 - new home address
 - new phone number
 - emergency contact information
 - if parent cannot provide address of newschool and/or residence, have parent indicate city, state, and country.



The form is titled 'Parent Assurance Letter (PAL)' and includes fields for student information, parent information, and a section for the parent to provide details about the student's new school and residence. A yellow starburst with the word 'Updated' is placed over the top right corner of the form.

Links:

**Essential Tips
to Support
Policy and
Compliance**
*Best Practices to
Eliminate Audit
Findings...*

CONTINUED...

Updates/Events/News:

Links:

Parent Assurance Letter (PAL)



The form is titled "Parent Assurance Letter (PAL)" and includes fields for Student Name, Date, and School. It contains a table with columns for "Date" and "Description of incident" and a section for "Parent Signature" and "Date".

- Form must be placed in the student's cumulative record and a copy filed in a designated office where it can be accessed.
- The withdrawal date should be the last day of attendance.
- Student's withdrawal should not be withheld due to a student owing textbooks or materials
- If a parent provides information over phone, then add a notation, initial, and date.
- School staff must enter all

**Essential Tips
to Support
Policy and
Compliance**
***Best Practices to
Eliminate Audit
Findings...***

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SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator
Anne-Marie Gauto, SMH Specialist

Updates/Events/News:

CONNECTING STUDENTS | SUICIDE PREVENTION & AWARENESS

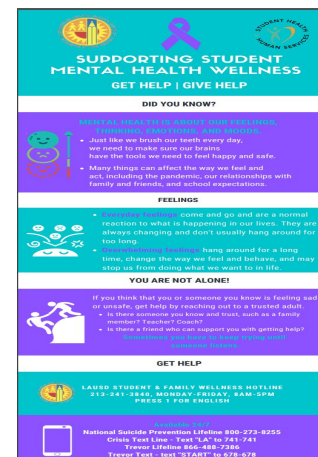
Resharing the Student Health and Human Services IOC by Pia Escudero:

- Suicide Risk Assessment data showing very low numbers of suicide risk assessments being completed/entered in our reporting system

With suicidal ideation and deaths by suicide on the rise locally, nationally, and globally, this is a reminder suicide is preventable and there is help.

Links:

[Student Suicidal Behavior Data and Supports IOC](#)



CONTINUED...

SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Updates/Events/News:	Links:
<p>Suicide Prevention Recommendations for your school:</p> <ul style="list-style-type: none"> ● Keep your School Site Crisis Teams Active (meeting bi-weekly/monthly) ● Inform teachers of protocol for responding to students at risk (see link) ● Provide teachers with instructions on how to reach the Admin/designee or a school-site crisis team member for immediate support. ● Share the attached developmentally appropriate infographics with staff ● Share the attached handout Suicide Prevention and Awareness for Staff, for information about warning signs and risk factors. <ul style="list-style-type: none"> ○ If they say they are considering suicide, take them seriously and get help. ○ Arrange to have an individual conversation or refer the student to the administrator or school-site crisis team member as soon as practically possible. ○ Check-in by asking: How are you? Are you ok? Do you need help? 	<p>Teacher Protocol for Responding to Students at Risk</p> <p>Supporting MH for ES students Infographic</p> <p>Taking care of our Brains for ES infographic.</p> <p>Suicide Prevention for Students infographic.eng</p> <p>Suicide Prevention for Students infographic.sp</p> <p>Suicide Prevention and Awareness for Staff</p>

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SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator



Updates/Events/News:	Links:
<p>Suicide Prevention continued:</p> <p>For additional support and training with suicide prevention, crisis team protocol and mental health wellness you can contact Myrna Reynoso Torres at myrna.reynosotorres@lausd.net or Anne-Marie Gauto at anne.gauto@lausd.net.</p> <p>For mental health consultation regarding student in crisis call the LAUSD Student and Family Wellness Hotline at 213.241.3840 Monday through Friday from 8:00am-5:00pm.</p>	

Updates/Events/News:	Dates:	Links:
<p>This week we will feature a best practice implemented at Nava College Preparatory Academy in which our A-G Counselor James Ruiz created a presentation on Hip Hop and its history. At Nava College Prep, the Black Students Matter Committee decided to celebrate Black History Month, advisory lesson plans could be created for teachers that highlight various topics and people that may not be covered or thoroughly examined in a history class. The hope is to bring awareness to not only these individuals' achievements, but to educate students on the history, influence, and contributions African Americans have made to not only the United States but the world. A-G Counselor James Ruiz recommended the History of Hip-Hop because this lesson is not only current but can connect with the students. Although students may listen to Hip-Hop or Rap, it would be safe to say they do not know the history of Hip-Hop and how it is a culture not just a music genre. In the current climate, the Tupac song 'Changes' allows students the opportunity to not only relate to its lyrics but have an open and honest conversation. Even though the song was released in 1998, its lyrics are still relevant and for many of our students in the South-Central area real life.</p>	<p>February for Black History Month</p>	<p> https://drive.google.com/file/d/1IGdTiNhuavbeQTFBtHxlah9bKi4VG1jJ/view?usp=sharing https://drive.google.com/file/d/1ZiLbdDyyVDKLApci2A0jU2AHMBByuRbJ/view?usp=sharing </p>  <p>CONTINUED...</p>

SPECIALIZED STUDENT POPULATIONS

Updates/Events/News:	Dates:	Links:
<p>This week our high school SSS Counselors will attend a training through the Department of Children and Family Services to learn about the Independent Living Program. All students in foster care who have lived out of their home at least one day after age 16 are eligible for many amazing resources--housing assistance, job assistance and support for college and career. The link will take you to the information for the presentation.</p>		<p>https://drive.google.com/file/d/1i7yKDIlxAAW_5EOWsEVg0KdYnRQ5OdvI/view?usp=sharing</p>



Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

Happy Fun Friday everyone! This three day weekend you can celebrate Lunar New Year, Valentine's Day, Presidents' Day, and prepare for a virtual Mardi Gras celebration! We hope that you are able to take a break, have some fun, and enjoy your three day weekend.

Please take note of the emails sent earlier this week, and the message in the Instructional Update link at the beginning of these slides, about the upcoming Orton-Gillingham professional development opportunity for all elementary and secondary schools. As you know, literacy is a civil right and this is a fantastic opportunity for us to ensure that our young people are taught how to break the code and be strong readers.

In service,

Julie and Andre



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m.	Admin: Tuesdays 9-10 a.m.	Admin Zoom link
<u>Teacher Professional Development</u> Every Tuesday 3:00-4:00 p.m. 1st Tuesday iELA/Science: Planning Inquiry 2nd Tuesday Foundational Skills Feb. 9th: Amplify Intervention with Alissa Koerner 3rd Tuesday iELA/ELD Feb. 16th: Writable Feb. 23rd Discovery Education	Teachers: Tuesdays 3:00-4:00 p.m. Teachers Office Hours: Thursdays 3-4 p.m.	Teacher Tuesday PD Zoom link Tuesday, Feb. 16th Zoom link Teacher Office Hours Zoom Link
<u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m. New ELLP Designees Feb. 11th	Feb. 25th @ 9 -11 am	Elementary Cadre Flyer
<u>Monthly Cadres</u> Thursday, February 25th from 9-11:00 a.m. Topic: The Science of Reading and Research Guided Literacy Instruction		CONTINUED...

Updates/Events/News:	Dates:	Links:
<p><u>DIBELS MOY Window extended to 2/19/21</u></p> <p><u>All schools are receiving resources due to Primary Promise funds: Hand2Mind Kits and Orton-Gillingham Training</u></p> <p><u>DOI Elementary Literacy Professional Developments</u> Upcoming Literacy PDs on MyPLN:</p> <ul style="list-style-type: none"> ● Benchmark Advance: Navigating the resources on Benchmark Universe for Virtual/Hybrid instruction Register on MyPLN keyword: benchmark hybrid Voluntary PD compensated at \$25/hr. ● Amplify Reading PD ● Amplify Reading Initial Teacher PD (2 hrs) February 2, 10, 17, and 18, 2021- 3 sessions each day 3:30-5:30 p.m. ● Amplify Reading Data Dashboard Teacher PD (2 hrs) February 23, 24, and 26, 2021, March 2, 3, and 4, 2021, and March 5, 2021- 3:30-5:30 p.m. 	<p>Teams of 5</p> <p>Jan. 19- Feb. 13</p> <p>Jan. 27th- March 5th</p>	<p>Orton-Gillingham Training: Each school will identify a team of 5 participants to attend the training by March 1st. If you are a school receiving a Primary Promise Coordinator, the Primary Promise Instructional Aide may also attend.</p> <p>The team consists of:</p> <ul style="list-style-type: none"> ● Special Education ● ELLP Designee ● Primary Promise (if applicable) Teacher; if none then out-of-classroom support ● Primary Grade Teacher ● Upper Grade Teacher ● *For Primary Promise schools, the IA literacy can participate as the 6th member <p>CONTINUED...</p>

SECONDARY ELA

Rain Owens, Secondary Coordinator


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Updates/Events/News:	Date	Links:
<p><u>Teacher Office Hours</u> Short, voluntary PDs on Tuesdays and Wednesdays 3:00 to 4:00 Feb 16-17 myOn Feb 23-24 Priority Instructional Content and ELs</p> <p><u>Admin Office Hours</u> Tuesday 12:30 to 01:30 pm Bring your Roadshow questions</p> <p><u>Renaissance MOY</u> testing window opens</p> <p><u>ELA Cadre Meeting</u> Please share information with your ELA Dept Chairs and instructional support team</p>	<p>Feb 16-17, and 23-24</p> <p>Feb 16, 23</p> <p>Open Feb 01-March 31</p> <p>Feb 25 12:15 to 02:15</p>	<p>February Teacher Office Hours</p> <p>Admin Office Hours</p> <p>ELA Cadre 20-21</p>

ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

LD-Central Elementary Math Schoology access code: DW428-RHCJP

Updates/Events/News:	Dates:	Links:
<p><u>Voluntary Office Hours</u></p>  <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> IOC MATH TEXTBOOK ADOPTION LDC Math Spring 20-21 PD Toolkit Edulastic CFA #2 Blueprints & Resources LAUSD Purchased Manipulatives for all K-6 students Edulastic PPT on Data Analysis Assessment Overview LAUSD Document PK-2 Assessment Overview LAUSD Document 3-5 LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data Request for School Wide Access to a Digital Tools for out of the classroom staff</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka & IM (NEW)</p>	<p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is iELD Every 3rd Monday is STEAM</p> <p>February 25, 2021 12-2pm</p> <p>Edulastic CFA#2 Window Extended Feb. 22-Mar. 12 (NEW)</p> <p>Link Updated weekly: Copy this link to easily share with teachers upcoming trainings, resources, & announcements.</p>	<p>Elementary Math Office Hours Zoom link for Cadre & Office Hours February Office Hours for both Admin & Teachers Flyer</p> <p>Zoom Link for Cadre & Office Hours February Cadre Flyer</p> <p>IOC Math Textbook Adoption for select schools LDC Spring 20-21 PD Toolkit Edulastic CFA #2 Resources LAUSD Manipulatives list Edulastic PPT-Data Analysis PK-2 Assessment Overview 3-5 Assessment Overview</p> <p>LDC Edulastic Results Summary PPT LDC Edulastic Data Pivot Table Google form for Access to Digital Tools</p> <p>Math Training Flyers & Announcements (NEW)</p>

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SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Illustrative Math 2021-2022 Pilot Info Sessions Secondary Math Problem Solving Workshop Series Math 8 Tier 2 MTSS PD Tutor.Com Pilot Schools</p> <p><u>LAUSD Renaissance Star Reading & Math Folder</u> Renaissance STAR Math Testing MOY Window Pre-Recorded Webinars on Data & Test Administration</p>	<p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, Feb. 25 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>MOY: February 1 - March 31</p>	<p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>IM Info Sessions Secondary Math Problem Solving Workshop Math 8 Tier 2 MTSS PD Tutor.com Pilot Schools</p> <p>DOI Renaissance Resource Folder</p>



ENGLISH LEARNERS

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Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<u>EL Support for Administrators (weekly)</u>	Thursdays, 10-11am	Meeting ID: 231 122 862, Passcode: ELD
<u>EL Support for Elementary Teachers (weekly)</u>	Tuesdays, 3:00-4:00	Meeting ID: 922 5242 6942, Passcode: ELD
<u>EL Support for Secondary Teachers (weekly)</u>	Tuesdays 2:45-3:45	Meeting ID: 839 683 426, Passcode: ELD
<u>February EL Designee Meeting</u>	Thurs, 2/4/20, 1-3:00pm	Meeting ID: 901 034 142, Passcode: ELD
<u>February Title III Coach Meeting</u>	Fri, 2/12/21, 1-3:00pm .	Meeting ID: 498 764 239, Passcode: ELD
CONTINUED...		

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Rosetta Stone for English Learners and Dual Language Learners</u></p> <p>The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u></p> <p>Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>Grades 3-12 Comprehensive ELD for PLTEL/LTEL SWD PD</u></p> <p>This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p>		<p>Click here for Rosetta Stone Getting Started Guide</p> <p>Click here for Rosetta Stone Office Hours Flyer</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for Flyer PD session dates and Registration Information</p> <p>CONTINUED...</p>

Updates/Events/News:	Dates:	Links:
<p><u>Grades 3-12 Alternate Curriculum Comprehensive ELD</u> This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p> <p><u>Designated ELD Elementary Start Smart 2.0 Distance Learning Lessons Virtual Training (MMED)</u> 3-hour synchronous virtual professional development. Educators will walk through all the components of the Start Smart 2.0 Distance Learning Lessons.</p> <p><u>Designated ELD Start Smart 2.0 Virtual PD (LDC)</u> Elementary ELD Teachers (K-5) and Secondary ELD Course Teachers (6-12th) will participate in an online PD to deepen their understanding of the SS 2.0 lessons. Teachers will learn how and where to access the lessons and resources. *To be eligible, participating teachers must have at least 5 ELs on their roster(s).</p>		<p>Click here for Flyer and PD session dates. Register using this bit.ly: https://bit.ly/LTElAltCurr</p> <p>Click here for Flyer and PD session dates.</p> <p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/dELDSS2</p>



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



Click here to return to menu



Updates/Events/News:	Dates:	Links:
Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members 	Thurs. @ 1:30-2:30 p.m.	https://zoom.us/j/956296178 Passcode ldcdual
Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers 	Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m.	https://zoom.us/j/956296178 Passcode ldcdual
Pathway to Biliteracy Awards Informational Sessions (Elementary Gr.5/6 & Middle School-Gr.8)	Feb.16 @ 10:30 a.m. & 5:00 p.m.	EL Flyer MS Flyer
Secondary DLE PD in partnership with Spanish Consulate	February 27 April 10 @ 8:00 -12:00	https://drive.google.com/file/d/1kCvgku-aR5PXD9KUZu1k-u1dkBWwhU/view?usp=sharing
LATE CHOICES Application	On-Going	www.GoTo.LAUSD.net

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DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



Updates/Events/News:	Dates:	Links:
World Languages Standards Roll-Out PD (Selected High Schools)	Various dates	WL Standards Roll-Out PD Series
Unified Enrollment Dual Language Ed. Programs Trainings	02.17.21 03.03.21	UE for DLE Programs Training
SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester	Various Dates	Flyer-Seminarios Maestros de Español
Talleres de Renovación de Profesorado de Español- Winter Workshops	02.27.21	https://issuu.com/consejeriaeducacioneeuu/docs/seminario de invierno

Updates/Events/News:	Dates:	Links:
<p>NEW SBA Blueprints for the adjusted assessment are available!</p> <p>Check them out on the Smarter Content Explorer. Look for ADJUSTED Blueprints for ELA and Math. Science testing will not be adjusted for distance learning.</p> <p><u>Here's what new with the 3-5/6 Assessments 20-21</u></p> <ol style="list-style-type: none"> 1. DIBELS MOY extended to 2/19/21 2. Edulastic CFA#2 extended to 3/12/21 3. Early in the Fall guidance on Edulastic was added (FAQ, Synchronous administration, items can be administered over the entire widow, etc. <p>I have prepared the following data sets in the LCAP folder.</p> <ul style="list-style-type: none"> • Edulastic Performance Levels • Star/Renaissance (COS and Campus filters) • Elementary P1 and Secondary 20 Week Marks • A-G Tiers 	<p>2/10/21</p>	<p>SBA Adjusted Blueprints for ELA and Math</p> <p>https://contentexplorer.smarterbalanced.org/test-development</p> <p>https://docs.google.com/document/d/1VB_38lq8X8AT2nhNJE7ura5IC1BN4bC66ynKMBBnTs/edit?usp=sharing</p> <p>LCAP Data http://bit.ly/lcapdata Please look in January's Folder and download any of the pivot tables.</p>



SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



Updates/Events/News:	Dates:	Links:
Elementary Science: Remote Unit PDs for FOSS (compensation: training rate).	Various dates	Teachers enroll in MyPLN . FOSS Remote PDs Option 1 FOSS PD Option 2 Amplify Science K-2 PD
NEW! HMH Science Website Launch: If your middle or high school has adopted HMH as the Science curriculum, they have just launched a new website that is user friendly and serves as a one-stop-shop for all the teacher needs.	N/A	HMH LAUSD Science Website
Amplify Science Office Hours	Various dates	Elementary Flyer Middle School Flyer
Mission to MARS!: On February 18th, a rover will land on Mars! Let's get students involved! See the link to the right for more information.	Feb 18th	Mission to Mars- How to watch and more!

CONTINUED...

Updates/Events/News:	Dates:	Links:
Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290
Science K-12: Effective Tech Tools for Science	N/A	Link to database

Updates/Events/News:	Dates:	Links:
<p>School Climate Grant Opportunity: A new grant funding and training opportunity for school sites to evaluate their school conditions and create the systemic change needed to improve outcomes for all learners. Schools will be able to train their entire staff and become certified in their knowledge based on their particular role in the school. This will allow schools to fully implement the CA MTSS framework and leverage it to improve school climate and conditions.</p> <p>Participating school sites will be eligible for up to \$150,000 in order to provide stipends/release time for educators who participate and complete the online CA MTSS Pathway Certification course within an 18 month period.</p>	N/A	More information and registration here
<p>Middle School STEM Grant Opportunity: Through the support of the Mazda Foundation, they are accepting grant applications from middle schools in LA and Orange counties, with a priority for schools serving a high percent of low income students (80% or more). Through this opportunity, 10 schools will be selected to receive a grant that includes a two year implementation of our program, which includes 32 STEAM challenges. The implementation will cover the 2021-2022 and 2022-2023 school years, and the grant includes all materials, supplies, equipment (two 3D printers), as well as a two day training (to be held over the summer).</p>	Application Due March 8	Grant Application



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
Cap and Gown Info: Reference Guide 6484.7 2021 Graduation Caps, Tassels and Gowns.	February	https://drive.google.com/file/d/1soCMmLnAKnEyof4gRaF0wNaeUllUg1wh/view?usp=sharing
<u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m. <u>Culturally Responsive Teaching Practices Office Hour</u> 2:00 - 3:00 p.m. <u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m.	Tuesday Thursday Monday	https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2R0aCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC https://lausd.zoom.us/j/86787045960?pwd=VGI5Sm91OG1kSVc0R3p3OFNkcjFudz09 https://lausd.zoom.us/j/99235656617?pwd=WUViOUxveUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p>Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.</p>		<p>Marking Practices and Procedures in Secondary Schools</p> <p>Incomplete Mark Form (English)</p> <p>Incomplete Mark Form (Spanish)</p>
<p>Winter Plus Sites:</p> <ul style="list-style-type: none"> • Belmont • Eagle Rock • Franklin • Jefferson • Manual Arts • Marshall • RFK • Sotomayor <p>All LAUSD students can participate, priority is given to Class of 2021.</p>	<p>January - March</p>	

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:

Dates:

Links:

FAFSA/ CADAA Saturday Workshops

Please distribute these flyers to all seniors. Encourage students to register by clicking on the link on the flyer. The workshops will be held every Saturday starting on January 30 until February 27.

If you have any questions, please contact Dr. Jonique Burton, jonique.burton@lausd.net.

Last Day to Submit FAFSA/ CADAA is March 2. We are thankful for all of the effort that has been made towards reaching 34%. However, our goal is 100% completion of FAFSA/ CADAA. Please encourage your counselors to remain diligent and innovative with assisting our students as they reach the finish line.

Webgrants System Administrator

If you have not sent Dr. Burton the Webgrants System Administrator (CSAC) for your high school, please send it to her by Wednesday, February 17.

https://drive.google.com/file/d/1Jr_CPbyZjQcC3_gzZaa70r8JRCeF6zXt/view?usp=sharing

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Edgenuity Updates - Fall Booster - Spring 2021</u></p> <ul style="list-style-type: none"> -Please share with your staff. -Edgenuity Courseware Admins/Counselors: Fall Booster - Accessing Student Work -If you have any questions, please contact jonique.burton@lausd.net. 		<p>https://docs.google.com/document/d/1hUj2JiRokKH_PynoyWgJzxhulsTtrv2UGgzRM6wWgZY/edit?usp=sharing</p> <p>https://docs.google.com/document/d/1Publgi5U-BimbAkpUJtxVdJ0vs0_PO9YFaqOCe19bqs/edit?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Naviance - Building College and Career Through Work Based Learning</u></p> <p>Many schools like yours are prioritizing career readiness as a key part of ensuring students' postsecondary success. Every student will take a unique path to a career that is the best fit for them. Whatever postsecondary path students may choose, our collective goal is to equip them with the necessary skills and knowledge to make well-informed decisions about their futures.</p> <p>In a recent Naviance survey, 81% of students stated they would like access to more real-world career learning opportunities, like internships and job shadows. To learn more, click on this infographic about how Naviance is helping your students Unlock the Door to Career Readiness.</p> <p><u>IXL</u></p> <p>We have a new IXL partner working with LDC. Her name is Phyllis Carrillo. She can be reached out phyllisc@ixl.com.</p>		<p>Please click on the link below. If you are interested in being a pilot school for this initiative, please contact Dr. Burton, jonique.burton@lausd.net.</p> <p>https://drive.google.com/file/d/1vm1DHiNzD1iyA4Z6tKIF26q_ZFWp4Xaz/view?usp=sharing</p>

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BLACK STUDENTS MATTER

Updates/Events/News:	Dates:	Links:
<p>Black Students Matter Initiative Town Hall Discussion, on Monday, February 22, 2021. The discussion will begin at 5:00 P.M. and end at 6:00 P.M.</p> <p>The theme of the meeting is “Notable Black Figures: History Makers.” During this meeting, participants will engage in a panel discussion to further our understanding of equity and how we as a community can uplift our Black students by learning more about the Black experience while being empowered and inspired by Black professionals and leaders.</p>	<p>2/22/21 5-6pm</p>	<p>Please use the following information to access the webinar: https://lausd.zoom.us/j/81902015809</p> <p>English Flyer</p> <p>Spanish Flyer</p>

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TITLE 1


Marty Barrios & Oscar Salas, Title 1 Coordinators



Updates/Events/News:	Dates:	Links:
<p><u>2021-2022 SPSA</u> The 2021-2022 SPSA and Budget should be approved by SSC on or before the school's 2021-2022 Budget Development (BD) Appointment. Please schedule another SSC meeting after your BD Appointment just in case some items must go back to SSC for approval.</p> <p><u>Administrator Assurances - Time and Effort</u> The Administrator Assurances is due to the LD Central Operations office on or before Feb. 19. (BUL 2643.10).</p> <p><u>Title I Program Support</u> 60 minute sessions are available on Zoom for Title I Designees to attend to get program support in February. School teams can get support in writing the 2021-2022 SPSA.</p> <p><u>2021-2022 Budget Development (BD) Training</u></p> <ul style="list-style-type: none"> • BD Training Documents and Videos are available for viewing • Link to access BD Training Videos: http://bit.ly/ldcbudgettraining • BD Appointments: March 1--25 <p><u>Title I Purchase of SIM and SLM</u> May 5th is the deadline to purchase Supplemental Instructional Materials (SIM) and Software License Maintenance (SLM).</p>	<p>March 1--25</p> <p>Feb. 19</p> <p>Feb 17, 19, 17</p> <p>March 1-25</p> <p>May 5</p>	<p>https://spsa.lausd.net/login.aspx</p> <p>Download the flyer from Google Docs: http://bit.ly/ldcentralgoogledocs</p> <p>Contact your LD Central Title I Coordinator for more information or if you'd like to set up a Zoom meeting with him.</p> <p>Budget Development Materials http://bit.ly/ldcbudgettraining</p> <p>Contact your Fiscal Specialist for Budget Questions.</p>

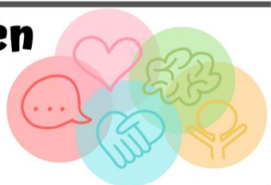
KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Join the Cohort 3 Kindergarten Readiness Team!</p> <p>Did you miss the Informational Meetings? Contact Christina Ramaya (christina.ramaya@lausd.net) for additional information. We can come meet with school teams to share the work of the Kindergarten Readiness Grant and the Early Development Instrument (EDI).</p> <p>Don't miss the opportunity for the support of the K-Readiness Instructional Coaches and PSWs for your youngest students and staff.</p>	<p>Commitment for Grant participation due February 19.</p>	<p>EDI Informational Meeting Participant Links (presentation and handouts)</p> <div data-bbox="1236 507 1806 922">  <p>Kindergarten Readiness Grant Informational Meeting Cohort 3 Schools January 2021 Implementation of the Early Development Instrument (EDI)</p> </div>

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Office Hours (TK-1st grade welcome!) Need assistance and ideas in engaging your youngest students and parents in remote learning? Come meet fellow teachers and your Local District Central K-Readiness team.</p> <p><u>January's topic:</u> Building Foundational Literacy through Phonological Awareness- hands on practice and sharing strategies with the Heggerty and 95% Lessons. (A follow-up to the trainings offered through MyPLN)</p> <p>Kindergarten Readiness Schoology Group Need ideas for supporting your youngest learners and their families? Please join and encourage your teachers to join the Kindergarten Readiness Schoology Group for lessons, resources and updates on all things Kindergarten and beyond! Access Code: 5P34-VZCB-FVDJC</p>	<p>Wednesdays 2:30-3:30 p.m.</p>	<p>https://lausd.zoom.us/j/96796701113?pwd=SzRJbzlyNm1xMGI4bU45QWlzM0Y1dz09 Meeting ID: 967 9670 1113</p> <hr/> <div data-bbox="1236 687 1777 873">  <p>Kindergarten Readiness Program</p> </div> <hr/> <p>Los Angeles Unified School District - Local District Central</p>

Updates/Events/News:	Dates:	Links:
<p>LDC, <i>Home of the Champions</i>! Student Voice Unit has launched!</p> <p>Yesterday was our third meeting with youth representing various schools in Local District Central. They were heard and these are the topics they are interested in for their Youth Conference:</p> <ul style="list-style-type: none"> • Social Justice • College and Career Readiness • LGBTQ • Physical Fitness and Wellness • Artistic Expression <p>SAVE THE DATE FOR THE LDC YOUTH CONFERENCE</p>	<p>Every week on Thu</p> <p>Feb 18, 2021 Feb 25, 2021 02:30 PM</p> <p>4/22/21</p>	<p>https://lausd.zoom.us/j/84637535677?pwd=eCtXdURldy94ekUvSTQ0MEJNTS9WQT09</p> <p>Meeting ID: 846 3753 5677 Passcode: LDC</p>



SCHOOL SUPPORT

Veronica Herrera, Transformation Director

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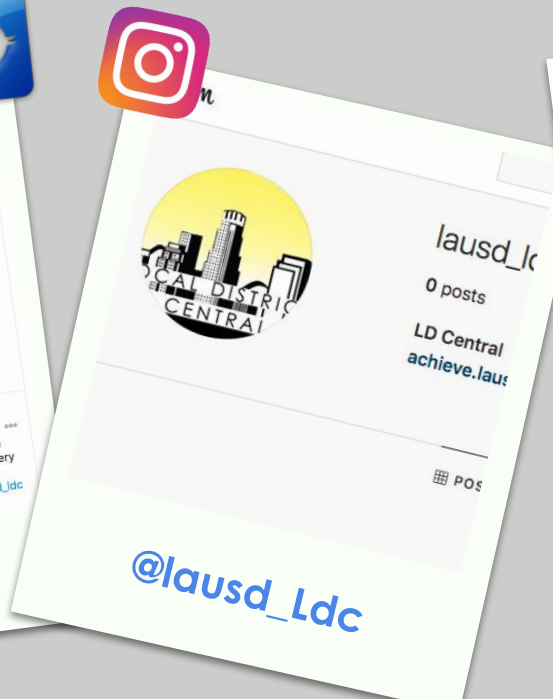
Updates/Events/News:	Dates:	Links:
<u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI Plan	Every Tuesday and Thursday	Meeting ID: 862 5342 4309 Password: LDC
<u>Admin, and School Support Team</u> TOPIC: 2020-2021 Tier 3 support Clinics Berendo, Liechty, ASGL, Castro MS, NAVA Prep	Every Thursday @ 2:00 p.m.	Meeting ID: 902 957 7788 Password: LDC



Updates/Events/News:	Dates:	Links:
<p>ECED is offering Racial Sensitivity Training for all EEC, CSPP, PCC, and ETK teachers and aides for LD Central schools on February 5 and March 5, 2021. The trainings consists of two - 90 minute sessions from 1:00 p.m. – 2:30 p.m. Registration is in My PLN under the keyword: <i>Racial Sensitivity Training</i>.</p> <p>Cut-off dates to enroll for March 5th PD is February 26</p> <p>All participants must be registered through MyPLN. DO NOT SHARE THE LINK as unregistered participants will not receive credit.</p>	<p>5/5/21</p> <p>2/26/21</p>	<p>https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/644/_mypln_login/</p>

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